

Aiken County Career Center

2455 Jefferson Davis Highway
Warrenville, SC 29851

Grades	11-12 Career Center	
Enrollment	340 Students	
Director	Kathy S. Mixson	803-593-7300
Board Chair	Dr. John B. Bradley	803-641-8431
Superintendent	Dr. Linda B. Eldridge	803-641-2428

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	260	89.6%	81.1%	71	97.2%	92.4%	248	97.2%	97.6%
Students with disabilities on diploma track	2	I/S	73.2%	5	100.0%	75.6%	7	100.0%	98.5%
Gender									
Male	182	86.3%	77.7%	44	97.7%	90.9%	146	99.3%	98.6%
Female	78	97.4%	85.2%	27	96.3%	93.3%	95	94.1%	96.5%
Racial/Ethnic Group									
White	187	89.8%	89.0%	51	100.0%	95.4%	185	96.9%	98.5%
African American	56	89.3%	73.6%	17	88.2%	86.8%	52	98.1%	96.1%
Asian/Pacific Islander	1	I/S	89.1%	0	N/A	85.1%	N/AV	N/AV	N/AV
Hispanic	13	84.6%	81.7%	3	I/S	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	4	I/S	74.6%	1	I/S	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	256	89.8%	81.2%	70	97.2%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	98	86.7%	75.1%	19	94.7%	87.8%	60	98.4%	96.5%
Full-pay meals	162	91.4%	85.9%	52	98.1%	94.6%	181	96.8%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 340)			
With disabilities other than speech	1.8%	Up from 1.6%	1.8%
Career/technology students in co-curricular organizations	19.4%	Down from 29.4%	18.6%
Enrollment in career/technology center courses	340	Up from 313	643
Students participating in worked-based experiences	68.8%	Up from 31.9%	32.2%

Teachers (n= 17)			
Teachers with advanced degrees	17.6%	Up from 6.3%	25.6%
Continuing contract teachers	100.0%	No change	73.5%
Highly qualified teachers	80.0%	Up from 75.0%	66.7%
Teachers with emergency or provisional certificates	0.0%	No change	15.1%
Teachers returning from previous year	94.0%	Up from 93.9%	88.9%
Teacher attendance rate	91.5%	Down from 95.7%	95.6%
Average teacher salary	\$45,586	Up 5.6%	\$43,493
Prof. development days/teacher	15.6 days	Up from 11.9 days	13.6 days

School			
Director's years at Center	5.0	Up from 4.0	3.0
Dollars spent per pupil*	\$8,048	Up 7.7%	\$3,353
Percent of expenditures for teacher salaries*	34.3%	Down from 36.3%	52.3%
Parents attending conferences	99.0%	No change	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	89.0%	89.4%
Highly qualified teachers in high poverty schools	90.5%	90.1%

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Aiken County Career & Technology Center (ACCTC) serves all of Aiken County. ACCTC is committed to providing quality, technical skills and knowledge necessary to pursue college or enter the workplace. English and U.S. History are also offered at the Career Center. In 2004-05, there were students from six of the seven high schools attending the Career Center. Students who mastered four units in a specific area or cross-areas and mastered 85% of the competencies were honored at the Completer Ceremony and received a personal Portfolio. The portfolio contained the Completer Certificate, the student's resume, the resume on a disk, a letter of recommendation from their instructor, the student's WorkKeys results, a picture of their class and a letter of congratulations from the Administrative Staff.

One of the major goals is for programs to offer industry-based certification. Cosmetology students graduate with a license if the State Board is passed in the spring. Health Science students graduate with First Responder Certification. Welding students who apply may receive AWS certification after the examination is passed. Computer Networking Technology students may take the A+ Certification examination. The Construction, Electricity, and Industrial Systems Technology programs offer the Wheels of Learning curriculum which allows students who complete the programs the opportunity to be included on the national list which offers jobs nationwide. Currently, the Automotive Technology program is working to acquire NATF certification. In addition, all instructors are certified in their own fields. The academic teachers on campus are also highly qualified. Each program operates with the assistance of an advisory board made up of local industry and former students. The advisory boards approve the curriculum and equipment and offer advice, which will lead students to jobs.

ACCTC students also demonstrate outstanding performance both in and outside the classroom. During 2004-05, ACCTC had 57 students who placed in the district, state, and national competitions. Twenty-three students were inducted into the National Technical Honor Society. The Career Center is also using WorkKeys testing to assist students with their personal assessment of academic and SCANS Skills necessary for employment. Students also have access to computer labs where they may work on KeyTrain, which is the software used to prepare students for WorkKeys assessments and improve their academic skills. The Career Center is dedicated to student success. Students definitely stretched their learning curves. Congratulations to the Teacher of the Year - Mrs. Sandra Perry. Thanks to the leadership of our School Improvement Council Chairperson, Mrs. Phyllis Henley.

Kathy S. Mixson, Director.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	13	83	48
Percent satisfied with learning environment	92.3%	78.0%	76.6%
Percent satisfied with social and physical environment	84.6%	82.9%	70.2%
Percent satisfied with school-home relations	61.5%	84.1%	53.2%

*Only eleventh grade students and their parents were included.